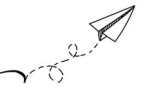




Project Magazine

SEN Art 
Sky is the limit

OCTOBER 2020/1

Partners of the Erasmus+ and eTwinning project “Sky is the limit – SENART”

Five schools decided to make a project about art therapy. Art education helps people to reflect their inner worlds outside, socialize with group work, and improve their motor skills. In this issue we'd like to introduce ourselves.



**Srednja škola
Centar za odgoj i
obrazovanje**



**Selçuklu Özel Eğitim
Meslek Okulu**



**Centrul Scolar de
Educatie Incluziva
Alexandria**



Zespół Szkół Nr 16



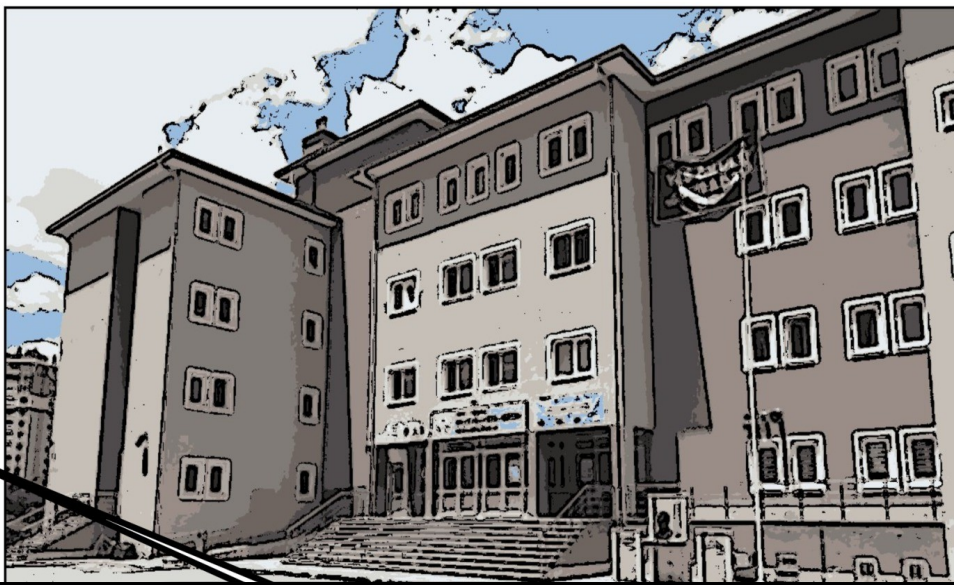
**Konya - Turkey
Zagreb - Croatia
Quarteira – Portugal
Alexandria - Romania
Białystok - Poland**



**Agrupamento de
Escolas Dra Laura
Ayres**

About Turkish school

Number of managers: 4; Number of teachers: 30; Number of students: 154. In our school, students with mild mental disability, mental disability, visual impairment and autism spectrum disorder are trained. Our school was opened to education in 2011 and it provides training to 154 students with 4 specialist and 30 teachers. 10 students are legally educated in each class. Special education teacher and workshop and branch teachers enter the classes together. In our school, there are Accommodation and Travel, Furniture and Interior design, Ceramic and Glass Technologies, Handicraft and Food and Beverage workshops to prepare disabled students who have completed their primary education for the profession and life. In these workshops, our students have the opportunity to apply what they have learned by taking theoretical training. Also, 23 of our students are doing internships in various hotels, police offices and workplaces of our industry. We include social responsibility projects and activities that will make our students happy and successful. We have included social responsibility projects such as "If you keep it, I will fall", "We are aware of you", "we are aware here, we are here". Turkey also supported by the National Agency "autistic and special education students who need to gain vocational training by supporting the psycho-social aspects with fitness path". We carried out the project as partners.



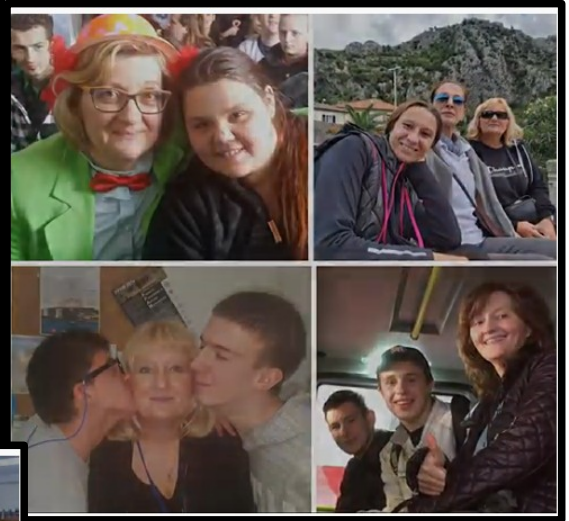
Selcuklu Special Education Technical School

Coordinator of the project

We continue to carry out the "Material Development for Special Education Students" project, which was approved in the 2018 call period. In the partnership of General Directorate of Special Education Guidance Services and Konya Provincial Directorate of National Education, materials sent to 110 mentally handicapped schools in our country, camps in Syria and students with disabilities in Bosnia and Herzegovina state were produced in our school. In addition, special education material consisting of 14 teams to 50 schools was produced and distributed in our school through our Provincial Directorate of National Education in Konya.

About Croatian school

Secondary School Centar za
odgoj i obrazovanje



SŠ CZOO is located in Zagreb, Croatia. Our students are more than just students to us. We are like a real team. Listen to the school anthem and experience a piece of the atmosphere.

More you can find here:
<https://youtu.be/-bSLy5WVOMs>



Osmijeh na licu mom

Smile on my face



About Portuguese school

The **Agrupamento de Escolas Dr^a Laura Ayres** a public institution with a multicultural population. Since the beginning the history of this school is strongly marked by the multiculturalism of its population, the sea and tourism. It comprises a group of six schools from pre-school to the secondary education. It also has professional and vocational education as well as adult education. We have a total of 2147 students spread along several education levels: pre-school (244); primary school (434); basic education (671); secondary education (687); adult education (111). A significant part of this students lack socio-economic conditions. The school is part of a network of priority schools since 2013 with the aim to improve student outcomes, reduce disciplinary events and school absence. Most of our students have ages comprised in the range from 13 to 18 years old.

One of the main features of our organization is the strong multicultural diversity. The rising cultural pluralism present in every modern society and caused by migrating flows stresses the difficult challenge of integrating the cultural diversity within a single society and consequently within a community. In this sense the Erasmus+ program enables our school to offer an integrating and successful teaching methodology to all learners independently of their backgrounds and culture. Thus, by means of collaborative work the individual empowerment

2resulting from different approaches and new skills will help the development of innovative pedagogical practice with a higher efficiency value in the pupils' learning process.



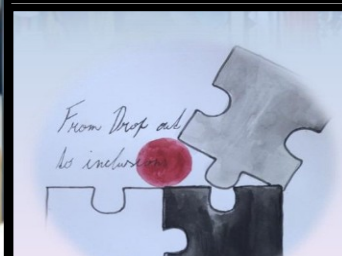
The staff of the school consists of 10 educator for pre-school, 24 teachers for primary school, 145 teachers for basic and secondary education, 6 teachers for special needs students and 12 technical trainers for vocational education. In our school we have three units which support non pedagogical issues with the students: •Unit of student and family support; •Unit of psychology and guidance; •Unit to support the students with multi-deficiency. These units work together with other sectors in the school in several matters, in which special education is one of them. Our school recognizes the added value of the diversity of its students, and has been finding ways to deal with this difference, adapting the teaching processes to the characteristics and individual conditions of each student, mobilizing the means available to everyone to learn and participate in the life of the educational community. From the beginning, the history of this group is strongly marked by the multiculturalism of its population, by the sea and by tourism. Algarve land, from Portugal and the World, as her patron, researcher Laura Ayres, portrays so well, which, by its work, has risen to the level of excellence. In line with the Paris Declaration, our priorities are addressing diversity in (formal and non-formal) education and training, developing social, civic, intercultural competences and media literacy. That is why our motto: *Escendo per Laborem* (I rise for work); our colors: white and blue of the sea and the red associated with the work of our patron.

About Romanian school

School Center for Inclusive Education-Alexandria is a public school which provides educational services for 147 children between 4 to 25 years old enrolled in 19 classes, from pre-primary education to vocational school level (2 classes are integrated in 2 mainstream schools). Our students have intellectual disabilities and associated disabilities. 16 teachers provide educational support to about 180 students with SEN in eight mainstream secondary schools from our county. Also our school is a center of resources for teachers from ordinary school in realization of curricula adaptation for those kinds of children. The school has professional structures which provide to our students a job qualification in the domain of confection. Educational curricula assure an equivalent qualification to others ordinary schools and give the possibilities to increase the insertion on the labour market. Our educational team is formed by 50 experienced teachers in special and inclusive education with higher education in the field of socio-psycho-pedagogy. The school realizes specific compensatory therapy such as speech therapy, psycho diagnosis, multi sensory stimulation, physiotherapy, educational counselling. Our teachers are also specialized in using behaviour therapy for the children with autistic disorders.



School Center of Inclusive Education Alexandria



"Follow your happiness and the universe will open its doors, there where before were only walls."(Joseph Campbell)



About Polish school

Zespół Szkół Nr 16 in Białystok is a complex of two schools: Vocational School and School Preparing for Work. Our school is specially designed, staffed and resourced to provide appropriate education for students with special needs, aged 16 – 24.

VOCATIONAL SCHOOL

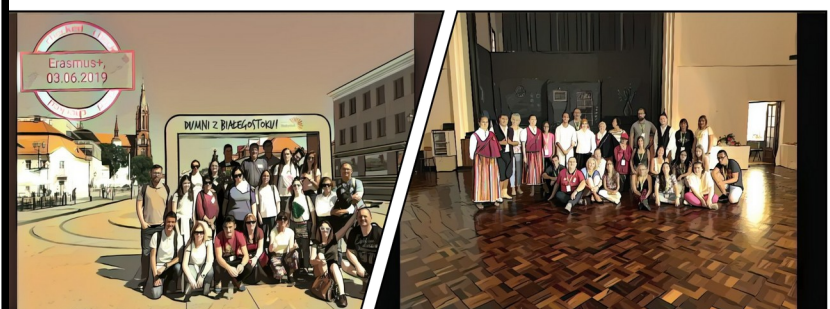


Apart from theoretical subjects students are taught professional subjects tightly connected with their future occupation. They have opportunity to practice and get practical experience in specially equipped workshops and Practice Learning Centers where they have environment closely connected with their future job. The teaching process allows students to gain knowledge and skills needed to enter to the job market. We prepare our clients for following professions: cook, gardner, hairdresser's assistant, car mechanic's assistant, carpenter's assistant, hotel service worker's assistant, bricklayer plasterer. After the three year learning process they pass External Examinations of Professional Competence that gives them entitlement to work in a certain profession.

SCHOOL PREPARING FOR WORK

We put strong stress especially on: personal and social aspect of individuals, active and healthy lifestyle, creativity. Our students learn appropriate skills in the areas of: self-care, safety, community access, social, recreation, they learn how to prepare meals, use a computer, and other every day activities to be as independent as possible. Learning process is individualized and based on a special needs program. Special educational needs teachers work with clients putting stress on developing their personality and abilities.

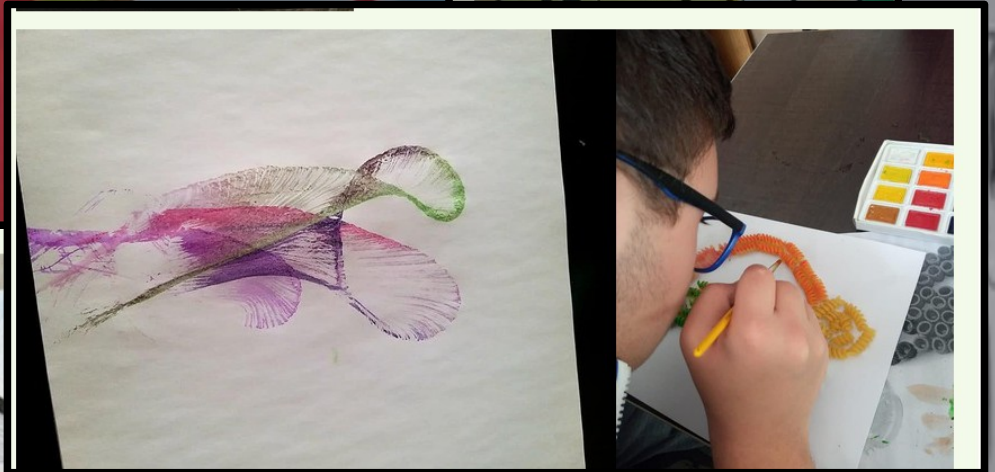
Extra-curricular: our students can spend their leisure time and develop individual interest in many are as of school life. We organize wide range of activities, in areas as sport, theater, film, art, tourism. We also organize them entertainment during wide range of possibilities such as discos and balls. We cooperate with international partners schools and organizations in European programs: eTwinning, Erasmus+, European Voluntary. We took part in international courses, made job shadowing in European schools. We hosted European teachers and musicians in our school. We organize student mobilities for common international education. Each year our school host European volunteers. We keep good contacts with parents of our students to have complex knowledge about them. Organize for parents workshops and training courses.

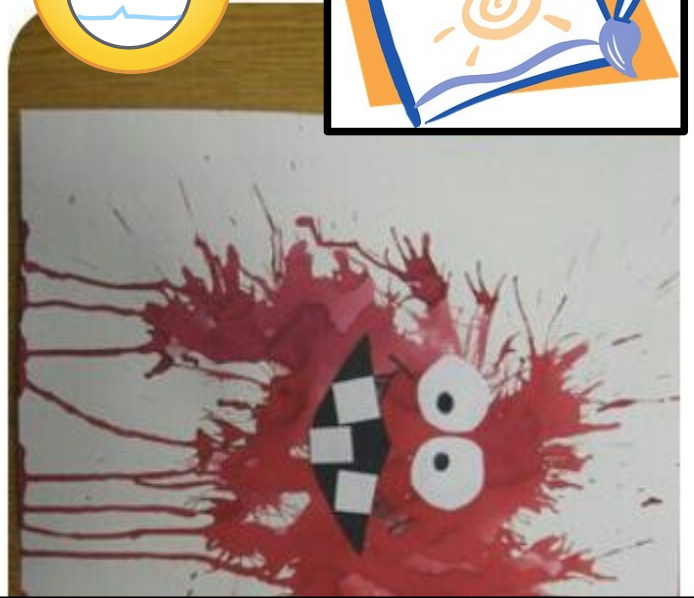
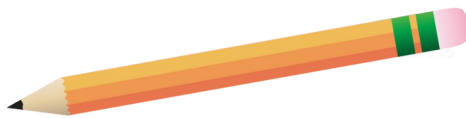
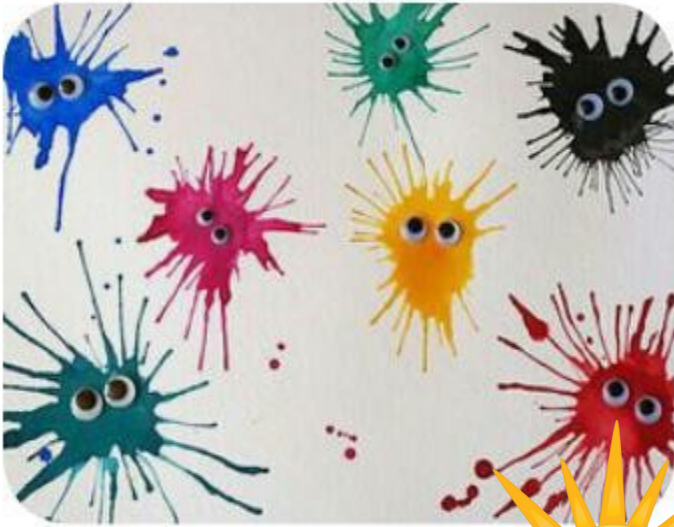


School Complex

No. 16 in Białystok

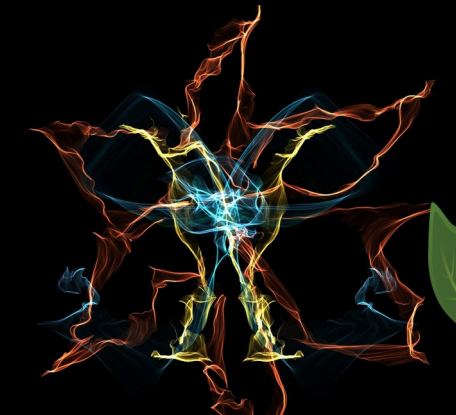
Some activities made during the distance learning time







Karykatura narysowana przez Kamila



Project logo competition



**Logo proposal from
Zespół Szkół Nr 16,
Poland**

This is our proposal.



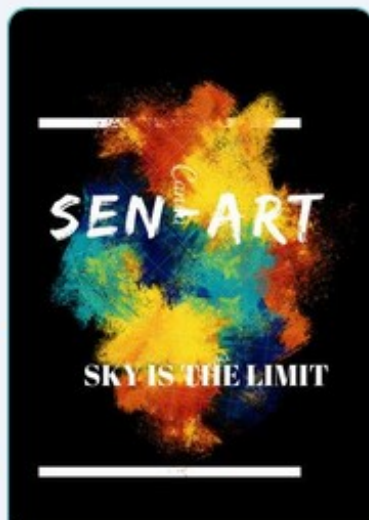
**Selcuklu Special
Education Technical
School**



**Selcuklu Special
Education Technical
School/TURKEY**



**Serife Akkanat Middle
School-Turkey**



**SELCUKLU SPECIAL
EDUCATION
TECHNICAL SCHOOL**



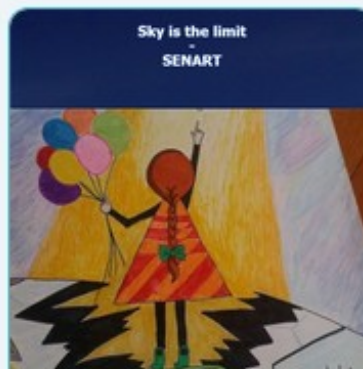
**SÜLEYMAN ATEŞ
selcuklu special
education school**



**Selcuklu Special
Education Technical
School/TURKEY**



SENART
Logo proposal from
School Centre for
Inclusive Education
Alexandria



**CROATIA - Srednja
škola -Centar za odgoj
i obrazovanje**
Logo proposal from the
Croatian school.

The project logo



SEN *Art*
Sky is the limit

Editors and photos:
The project team
“Sky is the limit - SENART”

More information:

<https://www.facebook.com/groups/878122462649829/permalink/878122469316495/>

<https://sen-art-therapy.weebly.com>

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